

# Texas Christian University

## FRESHMAN-COHORT GRADUATION RATES

2008-09 Graduation Rate	All Students	76%	Student-Athletes #	68%
Four-Class Average		75%		71%
Student-Athlete Graduation Success Rate				88%

## 1. Graduation-Rates Data

### a. All Students

	Freshman Rate				Freshman Rate				Freshman Rate			
	Men				Women				Total			
	2008-09		4-Class		2008-09		4-Class		2008-09		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	75	16	69	8	88	21	67	12	83	37	68
Asian	25	76	65	77	28	68	108	74	53	72	173	75
Black	42	62	162	58	55	55	181	64	97	58	343	61
Hispanic	60	60	209	60	94	70	366	72	154	66	575	67
Nat. Haw./PI	***	***	4	50	***	***	13	54	***	***	17	53
N-R Alien	25	76	111	80	29	93	106	86	54	85	217	83
Two or More	***	***	9	56	***	***	20	50	***	***	29	52
Unknown	12	50	58	59	18	67	83	72	30	60	141	67
White	459	75	1961	76	761	80	3025	78	1220	78	4986	77
Total	629	72	2595	73	996	78	3923	76	1625	76	6518	75

### b. Student-Athletes

	Freshman Rate						Freshman Rate						Freshman Rate					
	Men						Women						Total					
	2008-09		4-Class		GSR		2008-09		4-Class		GSR		2008-09		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	12	50	56	61	57	70	5	60	18	44	11	82	17	53	74	57	68	72
Hispanic	***	***	3	67	4	75	***	***	7	86	6	100	***	***	10	80	10	90
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	***	***	6	100	20	95	***	***	10	90	17	100	***	***	16	94	37	97
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	3	33	3	100	***	***	7	71	10	80	***	***	10	60	13	85
White	18	67	85	72	83	90	26	73	83	78	69	94	44	70	168	75	152	92
Total	36	61	154	68	169	84	37	76	130	75	117	93	73	68	284	71	286	88

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
Freshman Rate				Freshman Rate				Freshman Rate			
2008-09	4-Class	GSR		2008-09	4-Class	GSR		2008-09	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	0-a	10-b	22-b	Black	67-a	75-b	86-b
Hispanic	100-a	100-a	50-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	80-a	N-R Alien	-	100-a	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	0-a	-	Unknown	-	-	-	Unknown	-	-	-
White	43-b	63-e	81-e	White	100-a	100-a	100-a	White	-	80-a	100-a
Total	50-b	62-e	78-e	Total	25-a	25-c	50-d	Total	67-a	80-c	94-d
<b>Football</b>				<b>Men's Other</b>							
Freshman Rate				Freshman Rate							
2008-09	4-Class	GSR		2008-09	4-Class	GSR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	67-b	71-e	78-e	Black	-	-	-				
Hispanic	0-a	0-a	-	Hispanic	-	100-a	100-a				
Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-b				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	100-a	100-a	Unknown	0-a	0-a	100-a				
White	86-b	83-e	92-e	White	67-a	68-e	94-e				
Total	71-c	75-e	84-e	Total	71-b	70-e	96-e				
<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
Freshman Rate				Freshman Rate				Freshman Rate			
2008-09	4-Class	GSR		2008-09	4-Class	GSR		2008-09	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	50-a	33-b	100-a	Black	67-a	40-b	71-b	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	86-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	-
N-R Alien	-	100-a	100-a	N-R Alien	-	100-a	100-a	N-R Alien	100-a	88-b	100-c
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	100-a	Unknown	-	50-a	100-a	Unknown	100-a	80-a	60-a
White	0-a	67-a	100-a	White	100-a	63-b	100-b	White	75-e	81-e	93-e
Total	33-a	50-b	100-b	Total	75-a	52-e	89-d	Total	80-e	82-e	93-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time students enrolled Fall )

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	25	47	72	Am. Ind./AN	1	1	2
Asian	70	148	218	Asian	1	2	3
Black	192	209	401	Black	75	25	100
Hispanic	357	546	903	Hispanic	5	6	11
Nat. Haw./PI	15	11	26	Nat. Haw./PI	3	1	4
N-R Alien	179	192	371	N-R Alien	16	16	32
Two or More	13	22	35	Two or More	0	3	3
Unknown	36	54	90	Unknown	4	1	5
White	2409	3778	6187	White	70	91	161
Total	3296	5007	8303	Total	175	146	321

### c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	0	1
Black	12	0	6	56	1
Hispanic	0	1	2	1	1
Nat. Haw./PI	0	0	0	3	0
N-R Alien	1	1	5	0	9
Two or More	0	0	0	0	0
Unknown	0	0	0	3	1
White	1	23	1	21	24
Total	14	26	14	84	37

Women	Basketball	CC/Track	Other
Am. Ind./AN	1	0	0
Asian	0	0	2
Black	9	11	5
Hispanic	1	0	5
Nat. Haw./PI	0	0	1
N-R Alien	1	2	13
Two or More	0	0	3
Unknown	0	0	1
White	2	6	83
Total	14	19	113

#Only student-athletes receiving athletics aid are included in this report.

## INFORMATION ABOUT THE GRADUATION RATES REPORT

### Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will distribute this sheet and the report to prospective student-athletes and parents.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2008. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. In addition, the GSR will subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

### Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2008-09, and the four-class average, which includes those who entered as freshmen in 2005-06, 2006-07, 2007-08 and 2008-09. The same rates are provided for women. The total for 2008-09 is the rate for men and women combined and the four-class average is for all students who entered in 2005-06, 2006-07, 2007-08 and 2008-09.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

## 2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2014 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2014-15 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.