GRADUATE EXIT SURVEY

Undergraduates – Spring 2020
Background

• Administration Dates
  • April 30, 2020 – May 15, 2020

• Sampling
  • Response Rate: 69.1%
  • Completion Rate: 92.9%

• Representation By College
  • Arts & Sciences n= 174
  • Business n= 321
  • Communication n= 147
  • Education n= 53
  • Fine Arts n= 80
  • Health Sciences n= 132
  • Interdisciplinary Studies n= 2
  • Science & Engineering n= 218

• Total Undergraduate N=1127
DEMOGRAPHICS
Female, 64.2%

Male, 35.8%
Ethnicity

- AMIND: 1.0%
- ASIAN: 3.9%
- BLACK: 4.8%
- HISPA: 15.2%
- MULTI: 1.4%
- NSPEC: 1.5%
- PACIF: 0.1%
- WHITE: 72.2%
Length of Job Search

- Less than 3 months: 40.7%
- 3 - 6 months: 39.0%
- 6 - 9 months: 14.2%
- 9 - 12 months: 4.4%
- More than 1 year: 1.7%
Comparison of Actual vs Desired Job Location

- **Southwest**: 75.90% Actual, 58.40% Desired
- **Southeast**: 7.10% Actual, 8.90% Desired
- **Pacific**: 5.20% Actual, 10.30% Desired
- **Midwest**: 5.50% Actual, 5.40% Desired
- **Northeast**: 3.70% Actual, 7.60% Desired
- **Rocky Mtn**: 0.30% Actual, 0.00% Desired
- **NonContiguous**: 0.40% Actual, 0.30% Desired
- **Other/Not US**: 0.30% Actual, 5.10% Desired
# Top Employers

<table>
<thead>
<tr>
<th>Company</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deloitte</td>
<td>10</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>10</td>
</tr>
<tr>
<td>Amazon</td>
<td>9</td>
</tr>
<tr>
<td>IBM</td>
<td>9</td>
</tr>
<tr>
<td>Goosehead Insurance</td>
<td>8</td>
</tr>
<tr>
<td>Texas Health Resources</td>
<td>8</td>
</tr>
<tr>
<td>RSM</td>
<td>7</td>
</tr>
<tr>
<td>American Airlines</td>
<td>5</td>
</tr>
<tr>
<td>Ascension</td>
<td>5</td>
</tr>
<tr>
<td>Bank of America</td>
<td>5</td>
</tr>
<tr>
<td>Baylor Scott &amp; White</td>
<td>5</td>
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<tr>
<td>Fidelity Investments</td>
<td>5</td>
</tr>
<tr>
<td>Parkland Hospital</td>
<td>5</td>
</tr>
<tr>
<td>Children's Health</td>
<td>4</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>4</td>
</tr>
<tr>
<td>Goldman Sachs</td>
<td>4</td>
</tr>
<tr>
<td>Oracle</td>
<td>4</td>
</tr>
<tr>
<td>UT Southwestern</td>
<td>4</td>
</tr>
</tbody>
</table>
Graduate School Area of Study

- Communication: 2.3%
- Fine Arts: 5.6%
- Science/Engineering: 9.6%
- Legal: 10.6%
- Education: 11.3%
- Business: 15.0%
- Medical/Health Sciences: 29.6%
- Other: 15.9%
Top Graduate Schools

TCU 	74
SMU 	7
University of Texas at Dallas 	6
University of North Texas 	4
UNTHSC 	4
UT Arlington 	4
UT Dallas 	4
Baylor University 	3
Boston University 	3
Texas Tech 	3
Texas Woman's University 	3
Vanderbilt University 	3
Baylor Law School 	2
George Washington University 	2
Georgetown University 	2
INTERNSHIPS
Average Number of Internships

* Entire time at TCU
Internship In Last Year

* Percent of students
* Percent of students who had internships
* Percent of students who had internships
COMPETENCIES
**NACE Competencies**

- **Professionalism/Work Ethic**: 81.5%
- **Teamwork/Collaboration**: 77.0%
- **Critical Thinking/Problem Solving**: 75.4%
- **Leadership**: 72.0%
- **Oral/Written Communication**: 64.9%
- **Global/Intercultural Fluency**: 57.2%
- **Career Management**: 48.8%
- **Digital Technology**: 47.9%

*“Advanced” or “Expert”*
Critical Thinking/Problem Solving

- AS: 76.2%
- BU: 77.3%
- CO: 71.0%
- ED: 78.0%
- FA: 76.3%
- HS: 71.7%
- IS: 100.0%
- SE: 75.8%

*“Advanced” or “Expert”*
Teamwork/Collaboration

- AS: 67.9%
- BU: 84.8%
- CO: 77.5%
- ED: 78.0%
- FA: 77.6%
- HS: 70.9%
- IS: 100.0%
- SE: 75.4%

*“Advanced” or “Expert”*
Leadership

- AS: 69.0%
- BU: 76.7%
- CO: 72.5%
- ED: 78.0%
- FA: 71.1%
- HS: 68.5%
- IS: 100.0%
- SE: 67.8%

* “Advanced” or “Expert”
Professionalism/Work Ethic

* “Advanced” or “Expert”
Career Management

* “Advanced” or “Expert”
Global/Intercultural Fluency

- AS: 64.9%
- BU: 57.3%
- CO: 60.9%
- ED: 58.0%
- FA: 46.1%
- HS: 44.1%
- IS: 100.0%
- SE: 59.7%

* "Advanced" or "Expert"
COMPETENCY
ATTRIBUTION
BY EXPERIENCE
Practical/Applied Experiences

- Professionalism/Work Ethic: 66.6%
- Critical Thinking/Problem Solving: 60.2%
- Teamwork/Collaboration: 57.7%
- Career Management: 57.4%
- Leadership: 53.1%
- Oral/Written Communication: 50.1%
- Digital Technology: 47.5%
- Global/Intercultural Fluency: 40.0%
On-campus Employment

- Professionalism/Work Ethic: 25.1%
- Critical Thinking/Problem Solving: 22.6%
- Leadership: 21.2%
- Teamwork/Collaboration: 21.2%
- Career Management: 18.7%
- Oral/Written Communication: 17.8%
- Global/Intercultural Fluency: 15.6%
- Digital Technology: 15.6%
Off-campus Employment

- Professionalism/Work Ethic: 35.1%
- Critical Thinking/Problem Solving: 33.6%
- Leadership: 29.6%
- Career Management: 28.3%
- Teamwork/Collaboration: 27.8%
- Oral/Written Communication: 23.4%
- Global/Intercultural Fluency: 21.6%
- Digital Technology: 19.9%
No Opportunity to Develop Skill at TCU

- Digital Technology: 6.0%
- Career Management: 5.8%
- Global/Intercultural Fluency: 5.1%
- Leadership: 2.3%
- Professionalism/Work Ethic: 2.0%
- Teamwork/Collaboration: 1.0%
- Oral/Written Communication: 0.9%
- Critical Thinking/Problem Solving: 0.9%
Digital Technology

- Academic Experiences: 80.1%
- Practical/Applied Experiences: 47.5%
- Ccocurricular Involvements: 21.1%
- Off-campus Employment: 19.9%
- On-campus Employment: 15.6%
- Ccocurricular Program Attendance: 15.0%
- No Opportunity to Develop Skill at TCU: 6.0%
<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Experiences</td>
<td>78.2%</td>
</tr>
<tr>
<td>Practical/Applied Experiences</td>
<td>66.6%</td>
</tr>
<tr>
<td>Cocurricular Involvements</td>
<td>47.1%</td>
</tr>
<tr>
<td>Off-campus Employment</td>
<td>35.1%</td>
</tr>
<tr>
<td>Cocurricular Program Attendance</td>
<td>26.7%</td>
</tr>
<tr>
<td>On-campus Employment</td>
<td>25.1%</td>
</tr>
<tr>
<td>No Opportunity to Develop Skill at TCU</td>
<td>2.0%</td>
</tr>
</tbody>
</table>
Global/Intercultural Fluency

- Academic Experiences: 78.4%
- Cocurricular Involvements: 42.6%
- Practical/Applied Experiences: 40.0%
- Cocurricular Program Attendance: 28.3%
- Off-campus Employment: 21.6%
- On-campus Employment: 15.6%
- No Opportunity to Develop Skill at TCU: 5.1%
HIGH IMPACT EXPERIENCES
If you had to cite one experience that had the most impact on you during your time at TCU, what would that be?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percent of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Professors</td>
<td>13.7%</td>
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<tr>
<td>International Experience</td>
<td>13.0%</td>
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<tr>
<td>Sense of community</td>
<td>8.7%</td>
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<tr>
<td>Leadership Experience</td>
<td>7.4%</td>
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<tr>
<td>Greek life</td>
<td>7.1%</td>
</tr>
<tr>
<td>Athletic Events</td>
<td>5.4%</td>
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<tr>
<td>Frog Camp</td>
<td>4.8%</td>
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<tr>
<td>Internship</td>
<td>3.5%</td>
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<tr>
<td>Neeley Programs</td>
<td>3.5%</td>
</tr>
<tr>
<td>Athletic Participation</td>
<td>3.3%</td>
</tr>
<tr>
<td>Living on Campus</td>
<td>3.0%</td>
</tr>
<tr>
<td>Greek Life</td>
<td>2.9%</td>
</tr>
<tr>
<td>Campus Events</td>
<td>2.6%</td>
</tr>
<tr>
<td>Student Organization</td>
<td>2.2%</td>
</tr>
<tr>
<td>Everything</td>
<td>2.1%</td>
</tr>
<tr>
<td>FYE</td>
<td>1.6%</td>
</tr>
<tr>
<td>Challenge/Set Back</td>
<td>1.5%</td>
</tr>
<tr>
<td>Honors College</td>
<td>1.5%</td>
</tr>
<tr>
<td>On-Campus Employment</td>
<td>1.5%</td>
</tr>
<tr>
<td>Research Project</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

* Percent of students citing this type of experience
“Honestly my first TCU football game had the greatest impact on me. Seeing the whole school come together and all the students participating in all the traditions. Another experience that impacted me is the way TCU has been handling these past few months for graduating seniors. It shows that y'all really care and really do look out for us!”

“I remember the Chancellor's first speech to all of us freshmen in the basketball court of the Recreation center. His words of encouragement, trust, and deep care about each one of us are all of the reasons why I learned, improved, and never felt alone at TCU. The community and every single person around campus is the source of my strength throughout my time in college!”

“My professors have had a tremendous impact on me. I have learned so many lessons from them that stretch far beyond the bounds of a curriculum. The entire university has been such a warm place for me and to carry it as part of my life legacy as an alum will be a great joy.”

“My fondest memory at TCU was the Lead NOW Spring 2017 retreat. I attended this retreat the spring of my Freshman year. This was the first time that someone, besides my parents, had told me that they saw something in me, that it was okay to fail, that there was a place for me on TCU’s campus, and that I had the ability to be a leader on my campus. The Lead NOW retreat has shaped me for who I am as a person and leader. I do not think my TCU experience would have been the same without this retreat. Through Lead NOW I gained best friends, amazing staff mentors, and multiple leadership positions.”