



# COMMON DATA SET 2005-2006

Prepared by:

Office of Institutional Research

**A. General Information**

**A0 Respondent Information (Not for Publication)**

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A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	<a href="http://www.ir.tcu.edu">http://www.ir.tcu.edu</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	Texas Christian University
A1	Mailing Address:	2800 S. University Dr.
A1	City/State/Zip/Country:	Ft. Worth, TX 76129
A1	Street Address (if different):	SAME AS ABOVE
A1	City/State/Zip/Country:	SAME AS ABOVE
A1	Main Phone Number:	817/257-7000
A1	WWW Home Page Address:	<a href="http://www.tcu.edu">http://www.tcu.edu</a>
A1	Admissions Phone Number:	817/257-7490
A1	Admissions Toll-Free Phone Number:	1/800/828-3764
A1	Admissions Office Mailing Address:	TCU Box 297013
A1	City/State/Zip/Country:	Ft. Worth, TX 76129
A1	Admissions Fax Number:	817/257-7268
A1	Admissions E-mail Address:	<a href="mailto:frogmail@tcu.edu">frogmail@tcu.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.admissions.tcu.edu">www.admissions.tcu.edu</a>

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	X
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral	X
A5	First professional	X
A5	First professional certificate	X

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	628	977	2	3
Other first-year, degree-seeking	N/A	N/A	N/A	N/A
All other degree-seeking	1,999	3,084	155	208
<i>Total degree-seeking</i>	<b>2,627</b>	<b>4,061</b>	<b>157</b>	<b>211</b>
All other undergraduates enrolled in credit courses	27	3	42	43
<i>Total undergraduates</i>	<b>2,654</b>	<b>4,064</b>	<b>199</b>	<b>254</b>
<b>First-Professional</b>				
First-time, first-professional students	N/A	N/A	N/A	N/A
All other first-professionals	85	92	67	76
<i>Total first-professional</i>	<b>85</b>	<b>92</b>	<b>67</b>	<b>76</b>
<b>Graduate</b>				
Degree-seeking, first-time	N/A	N/A	N/A	N/A
All other degree-seeking	217	222	390	412
All other graduates enrolled in credit courses	1	1	8	7
<i>Total graduate</i>	<b>218</b>	<b>223</b>	<b>398</b>	<b>419</b>
B1 Total all undergraduates				7,171
B1 Total all graduate and professional students				1,578
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>8,749</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens	47	269	284
B2 Black, non-Hispanic	80	348	350
B2 American Indian or Alaska Native	10	41	41
B2 Asian or Pacific Islander	36	141	144
B2 Hispanic	115	457	460
B2 White, non-Hispanic	1,250	5,485	5,526
B2 Race/ethnicity unknown	72	315	366
<b>B2 TOTAL</b>	<b>1,610</b>	<b>7,056</b>	<b>7,171</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2004 to June 30, 2005**

B3 Certificate/diploma	28
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B3	Associate degrees	N/A
B3	Bachelor's degrees	1,537
B3	Postbachelor's certificates	0
B3	Master's degrees	373
B3	Post-Master's certificates	
B3	Doctoral degrees	21
B3	First professional degrees	56
B3	First professional certificates	3

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

#### *Fall 1999 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,426
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,426
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	988
B10	Total graduating within six years (sum of questions B7, B8, and B9):	988
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	69%

#### *Fall 1998 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,397
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	

Common Data Set 2005-06

<b>B6</b>	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,397
<b>B7</b>	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	
<b>B8</b>	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	
<b>B9</b>	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	933
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	933
<b>B11</b>	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	67%

**For Two-Year Institutions**

**NOT APPLICABLE**

Please provide data for the 2002 cohort if available. If 2002 cohort data are not available, provide data for the 2001 cohort.

**2002 Cohort**

<b>B12</b>	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2001 Cohort**

<b>B12</b>	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2001 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	84%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3,269
C1	Total first-time, first-year (freshman) women who applied	4,886
C1	Total first-time, first-year (freshman) men who were admitted	2,046
C1	Total first-time, first-year (freshman) women who were admitted	3,425
C1	Total full-time, first-time, first-year (freshman) men who enrolled	628
C1	Total part-time, first-time, first-year (freshman) men who enrolled	2
C1	Total full-time, first-time, first-year (freshman) women who enrolled	977
C1	Total part-time, first-time, first-year (freshman) women who enrolled	3

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for fall 2004 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	583
C2	Number accepting a place on the waiting list	284
C2	Number of wait-listed students admitted	148
C2	Is your waiting list ranked?	NO
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	24
C5	English	4
C5	Mathematics	4
C5	Science	4
C5	Of these, units that must be lab	
C5	Foreign language	4

C5	Social studies	3	4
C5	History		
C5	Academic electives	2	4
C5	Other (specify)		

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	X
	SELECTIVE ADMISSIONS	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>			
C7	Rigor of secondary school record	X		
C7	Class rank	X		
C7	Academic GPA	X		
C7	Standardized test scores	X		
C7	Application Essay	X		
C7	Recommendation(s)	X		
C7	<b>Nonacademic</b>			
C7	Interview		X	
C7	Extracurricular activities		X	
C7	Talent/ability		X	
C7	Character/personal qualities	X		
C7	First generation		X	
C7	Alumni/ae relation		X	
C7	Geographical residence		X	
C7	State residency			X
C7	Religious affiliation/commitment		X	
C7	Racial/ethnic status		X	
C7	Volunteer work		X	
C7	Work experience		X	
C7	Level of applicant's interest		X	

**SAT and ACT Policies**

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests					
C8A SAT and SAT Subject Tests or ACT					
C8A SAT Subject Tests only					



**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

<b>C8B</b> ACT with Writing Component required	
<b>C8B</b> ACT with Writing component recommended	<b>X</b>
<b>C8B</b> ACT with or without Writing component accepted	

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b> For admission	<b>X</b>
<b>C8C</b> For placement	
<b>C8C</b> For advising	
<b>C8C</b> In place of an application essay	
<b>C8C</b> As a validity check on the application essay	<b>X</b>
<b>C8C</b> No college policy as of now	

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	<b>No</b>
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<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	12/01
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	12/01

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT			
<b>C8G</b> ACT			
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP	<b>X</b>		
<b>C8G</b> CLEP	<b>X</b>		
<b>C8G</b> Institutional Exam			
<b>C8G</b> State Exam (specify):			

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b> Percent submitting SAT scores	69%	Number submitting SAT scores	1,107
<b>C9</b> Percent submitting ACT scores	31%	Number submitting ACT scores	495

<b>C9</b>	25th Percentile	75th Percentile
<b>C9</b> SAT Verbal	520	630
<b>C9</b> SAT Math	540	640
<b>C9</b> ACT Composite	23	28
<b>C9</b> ACT English	N/A	N/A
<b>C9</b> ACT Math	N/A	N/A

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math	
C9	700-800	N/A	N/A	
C9	600-699	N/A	N/A	
C9	500-599	N/A	N/A	
C9	400-499	N/A	N/A	
C9	300-399	N/A	N/A	
C9	200-299	N/A	N/A	
	Totals should = 100%	0.00%	0.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	N/A	N/A	N/A
C9	24-29	N/A	N/A	N/A
C9	18-23	N/A	N/A	N/A
C9	12-17	N/A	N/A	N/A
C9	6-11	N/A	N/A	N/A
C9	Below 6	N/A	N/A	N/A
	Totals should = 100%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	28%
C10	Percent in top quarter of high school graduating class	61%
C10	Percent in top half of high school graduating class	94%
C10	Percent in bottom half of high school graduating class	6%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	68%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	N/A
C11	Percent who had GPA between 3.50 and 3.74	N/A
C11	Percent who had GPA between 3.25 and 3.49	N/A
C11	Percent who had GPA between 3.00 and 3.24	N/A
C11	Percent who had GPA between 2.50 and 2.99	N/A
C11	Percent who had GPA between 2.0 and 2.49	N/A
C11	Percent who had GPA between 1.0 and 1.99	N/A
C11	Percent who had GPA below 1.0	N/A
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	N/A
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	N/A

**Admission Policies**

C13 **Application Fee**

C13	Yes	No	
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13	Yes	No	
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	02/15	
C14	Priority date:	11/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	04/01
C16	Other:	X 01/01 for Early Action

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	05/01
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MMDD):	05/01
C17	Amount of housing deposit:	\$250
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 YEAR	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application**

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
C20	If "yes," are supplemental forms required?		X
C20	Is your college a member of the Common Application Group?	X	

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
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C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
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C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	<b>For the Fall 2005 entering class:</b>		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:		

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22	If "yes," please complete the following:		
C22	Early action closing date		11/15
C22	Early action notification date		01/01

**C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

C22	Yes	No
C22		X

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	<b>X</b>	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<b>X</b>	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

D2	Applicants	Admitted Applicants	Enrolled Applicants
D2	381	147	139
D2	781	351	249
D2	<b>1,162</b>	<b>498</b>	<b>388</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

D3	Fall	<b>X</b>
D3	Winter	
D3	Spring	<b>X</b>
D3	Summer	<b>X</b>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		<b>X</b>
D4	If yes, what is the minimum number of credits and the unit of measure?		

**D5** Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				<b>X</b>	
D5	<b>X</b>				
D5	<b>X</b>				
D5					<b>X</b>
D5				<b>X</b>	
D5					<b>X</b>

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
----	------------------------------------------------------------------------------------------------------------	-----

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	--------------------------------------------------------------------------------------------------------	------

**D8** List any other application requirements specific to transfer applicants: A high school transcript and SAT/ACT test scores if student has less than 24 transferable hours at the time of application.

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

<b>D9</b>		<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
<b>D9</b>	Fall	04/15	08/15			<b>X</b>
<b>D9</b>	Winter					
<b>D9</b>	Spring	11/01	12/15			<b>X</b>
<b>D9</b>	Summer	04/15	05/01			<b>X</b>

<b>D10</b>		<b>Yes</b>	<b>No</b>
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?	<b>X</b>	

**D11** Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	<b>C</b>
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<b>D13</b>		<b>Number</b>	<b>Unit Type</b>
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	66	CREDIT HOURS

<b>D14</b>		<b>Number</b>	<b>Unit Type</b>
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	N/A	N/A

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	58.00
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**D17** Describe other transfer credit policies: Remedial/Vocational/Technical coursework will not transfer.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative (work-study) program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	24%	20%
F1	Percent of men who join fraternities	45%	34%
F1	Percent of women who join sororities	50%	36%
F1	Percent who live in college-owned, -operated, or -affiliated housing	95%	46%
F1	Percent who live off campus or commute	5%	54%
F1	Percent of students age 25 and older	0%	5%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	X
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X



Common Data Set 2005-06

F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Other housing options (specify):	X
	Designated rooms avail. for ADA needs	

## G. ANNUAL EXPENSES

**Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:

03/01/2006

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1	Other:		
G2		Minimum	Maximum

Common Data Set 2005-06

<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	18
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<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

<b>G4</b>	If tuition and fees vary by undergraduate instructional program, describe briefly:
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**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies			
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses			

<b>G6</b>	Undergraduate per-credit-hour charges (tuition only)	
<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

		2005-2006 estimated	2004-2005 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	<b>X</b>	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	<b>X</b>	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$2,708,992	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$5,254,981	\$37,483
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$13,757,432	\$16,013,581
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,610,687	\$4,270,976
H1	<b>Total Scholarships/Grants</b>	<b>\$23,332,092</b>	<b>\$20,322,040</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$20,678,883	\$6,759,781
H1	Federal Work-Study	\$2,906,540	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$43,134	
H1	<b>Total Self-Help</b>	<b>\$23,628,557</b>	<b>\$6,759,781</b>
H1	<b>Other</b>		
H1	Parent Loans	\$10,359,769	\$16,523,420
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	
H1	Athletic Awards	\$3,023,773	\$4,771,593

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	1,610	6,718	453
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	875	3,654	246
H2	c) Number of students in line <b>b</b> who were determined to have financial need	613	2,915	195
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	610	2,883	176
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	551	2,485	141
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	477	2,303	134
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	308	1,124	28
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	289	1,225	28
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71.0%	67.0%	42.0%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,193	\$ 14,589	\$ 9,928
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 10,246	\$ 10,253	\$ 6,193
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 6,315	\$ 7,199	\$ 6,523
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 4,809	\$ 5,957	\$ 5,856

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Common Data Set 2005-06

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	400	1,489	68
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 8,117	\$ 8,800	\$ 8,807
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	57	261	9
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 13,835	\$ 17,887	\$ 11,448

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	N/A
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H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	N/A
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	196
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$18,345
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$3,577,713
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	

H7	Other (specify):	
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**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	<input checked="" type="checkbox"/>
H8	Institution's own financial aid form	<input checked="" type="checkbox"/>
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	05/01
H9	Deadline for filing required financial aid forms:	05/01
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	<input checked="" type="checkbox"/>	
H10	If yes, starting date:	03/01	

H11 Indicate reply dates:

H11	Students must reply by (date):	05/01
H11	or within 2 weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	<input checked="" type="checkbox"/>
H12	FFEL Unsubsidized Stafford Loans	<input checked="" type="checkbox"/>
H12	FFEL PLUS Loans	<input checked="" type="checkbox"/>

H12	Federal Perkins Loans	<input checked="" type="checkbox"/>
H12	Federal Nursing Loans	<input checked="" type="checkbox"/>
H12	State Loans	<input checked="" type="checkbox"/>
H12	College/university loans from institutional funds	
H12	Other (specify):	

Common Data Set 2005-06

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status	X	
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency	X	



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for**

### I1 IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	465	345	810
I1 b) Total number who are members of minority groups	59	19	78
I1 c) Total number who are women	188	165	353
I1 d) Total number who are men	277	180	457
I1 e) Total number who are nonresident aliens (international)	0	0	0
I1 f) Total number with doctorate, first professional, or other terminal degree	418	111	529

I1	g)	Total number whose highest degree is a master's but not a terminal master's			
I1	h)	Total number whose highest degree is a bachelor's			
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	18	10	28

**I2 Student to Faculty Ratio**

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2005 Student to Faculty ratio	14 to 1	(based on	8,140.488	FTE student	and	579.842	FTE faculty
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		383	451	337	210	158	89	26	1,654

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		33	74	71	9	0	4	2	193

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2004 and June 30, 2005**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture	87.1%			1
J1	Natural resources/environmental science			0.3%	3
J1	Architecture				4
J1	Area and ethnic studies			0.1%	5
J1	Communications/journalism			16.4%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.6%	11
J1	Personal and culinary services				12
J1	Education			8.3%	13
J1	Engineering			1.8%	14
J1	Engineering technologies				15
J1	Foreign languages and literature			0.8%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			2.0%	23
J1	Liberal arts/general studies			2.7%	24
J1	Library science				25
J1	Biological/life sciences			2.7%	26
J1	Mathematics			0.8%	27
J1	Military science and technologies				29
J1	Interdisciplinary studies			0.1%	30
J1	Parks and recreation			1.2%	31
J1	Philosophy and religious studies			1.8%	38
J1	Theology and religious vocations	9.7%			39
J1	Physical sciences			1.1%	40
J1	Science technologies				41
J1	Psychology			4.2%	42
J1	Security and protective services			2.3%	43
J1	Public administration and social services			1.8%	44
J1	Social sciences			6.4%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts	3.2%		7.0%	50
J1	Health professions and related sciences			7.9%	51
J1	Business/marketing			26.8%	52
J1	History			1.9%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	